ABSOLUTE RATING: Excellent

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating Excellent N/A

2001 Excellent N. **2002**

2002

2004

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 12.08%

PERFORMANCE BY STUDENT GROUPS

	Masteri	cent ng Core tencies	Percent Receiving Diplomas		Percent Placed in Field	
Student Groups	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
All Students	73.76%	73.65%	97.27%	94.64%	95.27%	96.21%
Students with disabilities on diploma track	0.00%	48.53%	0.00%	92.31%	N/A	96.23%
Gender						
Male	71.02%	69.22%	95.95%	93.98%	94.77%	97.36%
Female	81.65%	78.86%	100.00%	95.35%	96.12%	94.85%
Ethnic Group						
White	78.35%	80.06%	96.83%	96.35%	94.71%	97.05%
African American	66.67%	64.34%	97.87%	91.79%	96.39%	94.82%
Other	100.00%	78.36%	N/A	96.75%	100.00%	95.33%
Lunch Status						
Free/reduced lunch	65.71%	65.94%	98.15%	91.21%	97.10%	94.19%
Pay for lunch	81.69%	76.40%	96.43%	95.81%	99.04%	98.05%

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Median Career
	Our School	Last Year	Center
SCHOOL			
 Dollars spent per student 	N/A	N/A	N/A
 Prime instructional time 	N/A	N/A	N/A
Student-teacher ratio	N/A	N/A	29.0 to 1
STUDENTS (n=458)			
Attendance rate	N/A	N/A	N/A
Retention rate	N/A	N/A	N/A
TEACHERS (n=17)			
 Professional Developmen days per teacher 	t 5.0 Days	Down from 8.1	8.5 Days
Attendance rate	97.7%	Up from 95.7%	95.7%
 Teachers with advanced degrees 	17.6%	Up from 16.7%	24.0%
 Continuing contract teachers 	64.7%	Down from 88.9%	81.0%
 Teachers with out-of-field permits 	0.0%	No change	0.0%
 Teachers returning from the previous school year 	90.8%	Down from 93.2%	90.2%
 Average teacher salary 	\$38,717	Up 1.6%	\$39,220

SCHOOL FACTS

Ou	r School	Change From Last Year	Median Career Center	
Dropout rate	N/A	N/A	N/A	
 Percentage of expenditures spent on teacher salaries 	N/A	N/A	N/A	
Director's years at the center	1.0	N/A	5.0	
 Parents attending conferences 	53.9%	N/A	27.8%	
STUDENTS				
 Suspended or expelled 	1	N/A	3	
 With disabilities 	0.2%	N/A	1.4%	
 Career/technology students in co-curricular organizations 	21.8%	N/A	18.0%	
 Enrollment in career and technology center courses 	458	N/A	643	
 Career students participating in work-based experiences 	0.4%	N/A	16.1%	



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The Aiken County Career & Technology Center (ACCTC) serves the school district of Aiken County. There are over 400 high school students from the five areas of Aiken County currently served by the Career Center. Students who have successfully completed four units in career and technology and have mastered 85% of the core competencies are recognized with a completer certificate.

ACCTC is committed to providing quality, technical skills and knowledge necessary to pursue college or enter the workplace. English and U.S. History are also offered at the Career Center to assist students with strong communication and writing skills.

One of the major goals of ACCTC is for programs to offer industry-based certification. Cosmetology students graduate with a license if they pass the State Board Examination in the spring. Health Science students graduate with Certified Nursing Assistant Certificates once they have passed the State examination. Welding students who apply may receive AWS certification after the examination is passed. Computer Networking students may take the A+ Certification examination if desired and receive the certification while in high school. The Construction and Electrical Program offers the Wheels of Learning curriculum which allows students who complete the program the opportunity to be listed on the national list which guarantees jobs nationwide. Currently, the Automotive Technology program is working to acquire NATEF certification for the students. In addition, all instructors are certified in their own fields. Each program operates with the assistance of an advisory board made up of local industry and former students. The advisory boards approve the curriculum and equipment and offer advice which will lead students to jobs.

ACCTC students also demonstrate outstanding performance both in and outside the classroom. During 2000-2001, ACCTC had 28 students who placed in district, state, and national competitions. Twenty-five students were inducted into the National Vocational-Technical Honor Society. The Career Center is also adding WorkKeys to the curriculum next year in an effort to improve students' progress and to tie academics to technical skills.

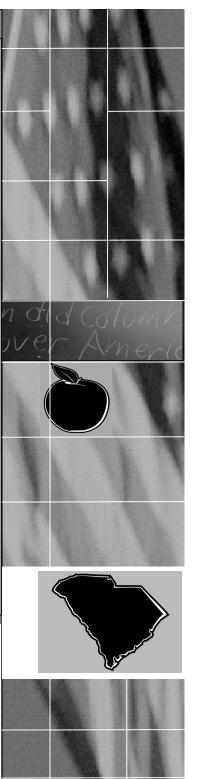
Kathy S. Mixson, Director

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.4	82.3	(Avail. 2002)
Satisfied with social and physical environment	100.0	88.5	'
Satisfied with home-school relations	70.6	76 1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal. Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal Average – School performance meets the standards for progress toward the 2010 SC Performance Goal. Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal. Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Aiken County Career Center PO Box 1830 Langley, SC 29834



Grades 10-12 Career Center Enrollment: 458 Students

Director

Mrs. Kathy Mixson 803-593-7300

Board Chair

Dr. John B. Bradley 803-641-2431

Superintendent

Dr. Linda B. Eldridge 803-641-2428

THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

School Grade: Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

201995